



Grade 12

**United States and Virginia Government**

Course Outline, Pacing Guide, and Blueprint 2008-2009

*This is a guide for instructional pacing based on a thematic sequence of the content of the 2008 Virginia Standards Of Learning*

**First Semester**

Unit of Study	Content	SOL	Resources	Suggested Instructional Time	21st Century Skills
American Citizenship Overview & 2008 Election Year Kickoff*	A. Personal character traits B. Effective participation	Govt.17a-f Govt.18 a-f Govt.6i	HCPS Student Code of Conduct <i>So You're 18</i>	1-2 weeks	<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Problem Solving</li> <li>• Creativity and Innovation</li> <li>• Communication and Collaboration</li> <li>• Information Literacy</li> <li>• Media Literacy</li> <li>• ICT Literacy</li> <li>• Flexibility &amp; Adaptability</li> <li>• Initiative &amp; Self-Direction</li> <li>• Social &amp; Cross-Cultural Skills</li> <li>• Productivity &amp; Accountability</li> <li>• Leadership &amp; Responsibility</li> </ul>
I. Historic Foundation of American Government	A. Classical governments B. Colonial heritage C. Philosophies & Documents D. The Articles of Confederation E. Debate for a Constitution	Govt.2a Govt.2b,d Govt.2b,c,e, f NA Govt.4a	Magruder's <i>American Government</i> Chapter 2	1-2 weeks	
II. The Constitution – It's Structure and Principles	A. Document Structure  B. Amendment Process C. The Bill of Rights D. Federalism  E. Separation of Powers F. Limited Government G. Checks and Balances H. Judicial Review I. Supremacy Clause	Govt.4b,d Govt. 5a-d Govt.4e Govt.2f Govt.4c Govt.5a-d Govt.4c Govt.4c Govt.4c,7b Govt.10b Govt.5a	Magruder's <i>American Government</i> Chapters 3 & 4	2-3 weeks	
V. The Political Process	A. Political Parties B. Individual Political Socialization C. Voter Behavior D. Interest Groups and the Media  E. Public Opinion and Polls F. Election Process	Govt.6a Govt. 9a Govt.6f,g Govt.6d,h Govt.7c Govt.9b,e Govt.6d Govt.6b,c	Magruder's <i>American Government</i> Chapter 5	3-4 weeks	



Grade 12

**United States and Virginia Government**

Course Outline, Pacing Guide, and Blueprint 2008-2009

*This is a guide for instructional pacing based on a thematic sequence of the content of the 2008 Virginia Standards Of Learning*

**Second Semester**

Unit of Study	Content	SOL	Resources	Suggested Instructional Time	21st Century Skills
I. Policy-making Institutions	A. Legislative Branch  B. Executive Branch	Govt.6e, Govt.7a,b; Govt.9b Govt.7a,b Govt.12a	Magruder's <i>American Government</i> Unit 3, Chapters 10, 11, 12  Magruder's <i>American Government</i> Chapters 13, 14  <i>A Crash Course in the President's Budget</i>	5-6 weeks	<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Problem Solving</li> <li>• Creativity and Innovation</li> <li>• Communication and Collaboration</li> <li>• Information Literacy</li> <li>• Media Literacy</li> <li>• ICT Literacy</li> <li>• Flexibility &amp; Adaptability</li> <li>• Initiative &amp; Self-Direction</li> <li>• Social &amp; Cross-Cultural Skills</li> <li>• Productivity &amp; Accountability</li> <li>• Leadership &amp; Responsibility</li> </ul>

*Every year is an election year in Virginia. As such, the election process is a thread that should be incorporated in each unit of study during the semester. The number of class periods used to teach any of the units above (I- V) is determined by the classroom teacher or grade level team in each school, with the understanding that all SOL's designated above will be taught in their entirety during First Semester.*

**United States and Virginia Government**

Course Outline, Pacing Guide, and Blueprint 2008-2009

*This is a guide for instructional pacing based on a thematic sequence of the content of the 2008 Virginia Standards Of Learning*

**Second Semester**

Unit of Study	Content	SOL	Resources	Suggested Instructional Time	21st Century Skills
V. Policy-making Institutions	C. Bureaucracy D. Judicial Branch	Govt.9d Govt.7a,b Govt.10a-e	Magruder's <i>American Government</i> Chapter 15 Magruder's <i>American Government</i> Chapter 18	2-3 weeks	<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Problem Solving</li> </ul>
VI. Civil Liberties and Civil Rights	A. First Amendment Freedoms B. Rights of the Accused C. Due Process of Law D. Equal Protection under the Law E. Relevant Supreme Court Cases	Govt.11a,d Govt.11a Govt.11b Govt.11c,e Teacher choice	Magruder's <i>American Government</i> Chapters 19, 20, 21 <i>A Time for Justice</i> (Video)	2-3 weeks	<ul style="list-style-type: none"> <li>• Creativity and Innovation</li> <li>• Communication and Collaboration</li> <li>• Information Literacy</li> </ul>
VII. Public Policy	A. Foreign Policy B. Economic Policy	Govt. 12a-d Govt.12c Govt.15a-f Govt.16a-d	Magruder's <i>American Government</i> Chapter 17 Magruder's <i>American Government</i> Chapter 16	2-3 weeks	<ul style="list-style-type: none"> <li>• Media Literacy</li> <li>• ICT Literacy</li> <li>• Flexibility &amp; Adaptability</li> </ul>
VIII. Comparative Government	A. Political Systems B. Economic Systems	Govt.13a-c Govt.14d Govt.13d Govt.14a-c,e	Magruder's <i>American Government</i> Chapter 22 Magruder's <i>American Government</i> Chapter 23	1-2 weeks	<ul style="list-style-type: none"> <li>• Initiative &amp; Self-Direction</li> <li>• Social &amp; Cross-Cultural Skills</li> </ul>
IX. State and Local Government	A. Commonwealth of Virginia  B. Henrico County	Govt.8a-e Govt.9c,f Govt.12c Govt.16a-d		2-3 weeks	<ul style="list-style-type: none"> <li>• Productivity &amp; Accountability</li> <li>• Leadership &amp; Responsibility</li> </ul>

*The number of class periods used to teach any of the units above (I- VI) is determined by the classroom teacher or grade level team in each school, with the understanding that all SOL's designated above will be taught in their entirety during First Semester.*



Grade 12

**United States and Virginia Government**

Course Outline, Pacing Guide, and Blueprint 2008-2009

*This is a guide for instructional pacing based on a thematic sequence of the content of the 2008 Virginia Standards Of Learning*

**Second Semester (continued)**

Unit of Study	Content	SOL	Resources	Suggested Instructional Time	21st Century Skills
X.. Participation in Civic Life	A. Applying Citizenship Responsibilities B. Process of Naturalization	Govt.17a-f Govt.18a-g Govt.19a-d	<i>Nickel and Dime</i> from Council of Economic Education	1 week	<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Problem Solving</li> <li>• Creativity and Innovation</li> <li>• Communication and Collaboration</li> <li>• Information Literacy</li> <li>• Media Literacy</li> <li>• ICT Literacy</li> <li>• Flexibility &amp; Adaptability</li> <li>• Initiative &amp; Self-Direction</li> <li>• Social &amp; Cross-Cultural Skills</li> <li>• Productivity &amp; Accountability</li> <li>• Leadership &amp; Responsibility</li> </ul>
XI. Historical Research Paper or Project	Any topic or topic of the teacher or student's choice	NA		Required to be taught at a time of the teacher's choosing	

*The pacing guide for second semester is based on 13 -16 weeks of instruction.  
All teachers should continually review and revise instructional pacing to accommodate activities that are planned within the school*