In April, we continued to integrate 21st Century Learning Skills through investigating and aligning the grades 6-8 benchmarks found in Learners in Action with the content SOL, as well as the TIPC rubric for Henrico 21.

- We are piloting a research process and organizer developed by our team and the ITRT which integrates language that is aligned with H21, our standards, and our SOL.
  - Please see updates to our webpage which reflect this work.
    http://blogs.henrico.k12.va.us/byrdlibrary/sample/

- We collaborated with Gayton and Tuckahoe Public Teen Librarian Mary Menk, to develop and promote our seventh Books2Movies club meeting of the year, *Soul Surfer*-based on the book by *Bethany Hamilton*. Members brought a beach towel and a lunch from home and met in the library during their regularly scheduled lunch. We watched the trailer, enjoyed fruit kabobs with HCPL Teen Librarian Mary Menk, and then we really got the discussion started with serious surfers Mike and Jeff. These guys really brought it by showing off their gear, demonstrating some great tips, and sharing some great surfing stories from California to the Outer Banks! Click [here](http://blogs.henrico.k12.va.us/byrdlibrary/sample/) to join the blog discussion with these surfers. In addition, Byrd students enjoyed special copies of the book as prizes provided by HCPL’s Mary Menk. See [HERE](http://blogs.henrico.k12.va.us/byrdlibrary/sample/) for more information and pictures.

- We worked with our Henrico21 school level team, including the administrative team and the ITRT, to recognize and celebrate the school level winners from Byrd, as well as the county level winners at our Henrico 21 Awards Event held at Glen Allen High School.

- Mrs. Hyman continued work on a googledoc for collaborative work with the Envisioning the Future library committee.

- We planned, developed and facilitated the student2student book drive connected to our All Henrico Reads event.
  - We counted and shipped books to two organizations, and set up a display to chronicle our event at the All Henrico Reads David Baldacci Event.
  - We took 100 students and teachers to the event and volunteered at the community wide event as well.

- We provided interactive book talks for many academic wheel classes to engage students and foster wide reading for pleasure and personal growth.

- We investigated new ways to promote free reading among our classes.

- We collaboratively planned and facilitated activities and projects connected to the 6th grade English classes as part of their Lit Circles.

- We planned and facilitated our Virginia Reader's Choice Event.

- We served a pizza lunch along with special treats.

- We set up a googleform to collect votes. For more information and to see our winner, click [HERE](http://blogs.henrico.k12.va.us/byrdlibrary/sample/).

- We instructed and trained teachers in the use and application of Windows Movie Maker, Zooburst, One Note, e-Library, the Flip video camera, Activotes, Wordpress Blogs, and Picnik.

- We met with 8th grade English teachers to collect and submit student work from our intolerance unit to the Virginia Holocaust Museum's Visual Arts Competition. Time was also spent creating a physical and virtual presence to share projects. See more [here](http://blogs.henrico.k12.va.us/byrdlibrary/sample/).

- We continued to develop, implement, and moderate our new, interactive [Byrd Books Blog](http://blogs.henrico.k12.va.us/byrdlibrary/sample/).

- We collaborated on a research lesson for a 6th grade US History teacher driven by SOL and essential research and organizational skills, as well as a multimedia application for the project.

- We researched, collected, and managed print resources for an 8th grade World History research project.

- We planned and implemented a field trip to Barnes and Noble for our library aides. Our student aides researched new releases and gaps in our collection and selected several titles they felt would be relevant and high interest for our students. They then researched to read...
reviews about these titles and searched e-library to check the collections from other schools. After making these selections, we arranged for a field trip with our Barnes and Noble community connection. We worked with B&N’s Customer Relations Manager to design a high interest, productive experience including:

- a module that offered a behind the scenes look into their receiving/processing room, a look into their marketing strategies, and shelving process. Students were encouraged to compare and contrast jobs and skills they currently have in their position as library aides with those of a Barnes and Noble employee.
- a browsing, searching and shopping module where they took the titles they had researched and located them in the store for us to purchase.
- a café module where the students learned about customer service, food safety and food regulations, assisted in receiving and processing supplies, and then created their own Frappuccino! (most popular module)

After collecting and totaling all the books, we used our teacher discount (25% for teacher appreciation day-whoop!) as well as our gift card which we earned from our fall Barnes and Noble Book Fair to purchase more than $500 of new, fabulous books and materials for our collection! Our student aides will now create book tweets, digital book trailers and displays to promote these books to our school.

- We collaborated whole school rewards programs as part of our School Improvement Plan including a minute to win it event, Frisbee on the lawn, and gameZONE.
- This month we also continued our lessons integrating Success: The Slight Edge curriculum materials during Enrichment period with student aides (library, office, guidance).
The following teachers scheduled/collaborated on lessons this month: Please note that these numbers do not reflect planning time scheduled.

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Grade Level(s)</th>
<th># of classes served</th>
<th>Extended Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bell</td>
<td>6</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Molin</td>
<td>8</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>Brame-Richards</td>
<td>6</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Constine</td>
<td>7</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Burton</td>
<td>6</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>L. Johnson</td>
<td>6</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Williams</td>
<td>6</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Dibble</td>
<td>7</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Lennox</td>
<td>7</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>41 classes</td>
<td>21 classes (select students)</td>
</tr>
</tbody>
</table>

[Please see the sample lesson plans tab to get a snapshot of skills, strategies and 21st C skills addressed]
As we reviewed our stats this month we noticed an increase in overall circulation.

AV Circulation
- All Digital Projectors were in service consistently throughout the month. Many teachers had to share as there were not enough projectors to keep up with the need.
- Cameras, and speakers were consistently in use as evidenced through our check out records. A note was made to explore additional purchases of digital cameras.
- The Flip cameras were consistently in use throughout the month.

Student Walk-ins (not including scheduled classes or general use): 2,233—see the Space Usage Tab for a breakdown of usage

Nook Usage: Nooks were consistently used by students.

Inter-Library Loans:
- Requests from other schools going out: 38
- Requests to other schools coming in to BMS: 45
We consider School Space and HCPSLink to be the essential and definitive sources for students and faculty for accessing current information, sharing knowledge, organizing thinking and work, and assessing progress.

Our integration of library content and announcements with the Byrd Community Group has advanced efforts towards effective collaboration, equal access, and consistent student engagement with School Space and its elements. See examples of usage below:

LESSONS

- Creating Digital Book Trailers
- Mrs. Bullen’s Lit Circles
- Williams-Presidental Blassberize
- C.Richards Presidential Blassberize
- Barron | Rules of the Road |
- Jones/Dibble/Razor Rules of the Road
- Mrs. Dibbles’s Class
- Mrs. Lennox’s Class
- Mrs. Constine
- Mrs. Rannekle
- Mrs. Richards’ 6th Grade Literature Circles

ANNOUNCEMENTS

This month we used the announcement and poll section to develop and promote various library events, and administrative announcements.
LEAVE A LEGACY AT BYRD MIDDLE SCHOOL!

Want to honor a special student or teacher for an important accomplishment, or just for being awesome? What better way than to purchase a Legacy Library book in their honor where they will continue to bring the joy of reading to Byrd Students now and in the future! It’s easy! Click HERE for more information, download the form, and simply send it in to the library with $20. We’ll take care of the rest! Be sure to remember Teacher Appreciation Week and 8th grade graduation, not to mention birthdays, improvement in grades, or anything at all!
The following teachers scheduled space to use for alternate instructional/planning events:
- Corbin, Burton, R. Richards, C. Richards, Williams, Whitehouse, Johnson, Toy, Bell, Horne, and Zimmerman

Space was reserved for the following events:
- Career Lunch Series with Tom Woodward, SODA, Books2Movies Club, principal’s coffee, parent meetings, Yearbook Completion, Staff Development, Civil War Special Speaker, Mount Everest trekking Speaker, Minute 2 Win It and Game Zones, FCA meeting, library aide selection and interviews, 8th Grade MAP testing, and faculty meetings.

STUDENT WALK-IN Total: 2,233

This is a screenshot of our Googledoc designed to document individual student walk-in traffic and space usage, sorted by purpose as well as time of day use, and to be used as an accountability tool for student movement. Scheduled classes are not included in this data. We use this data to regularly assess our program, as well as to identify trends. April’s data is indicated below:
People may select more than one checkbox, so percentages may add up to more than 100%.
Special Events

6:47 PM

- Displays in the library included
  - Music and Art in Our Schools Month
  - Stuff We Like display with staff recommendations
  - Mothers/Fathers Rock Display of books with parents as central characters
  - Wimpy Kid Series
  - Hunger Games series
  - Narnia series
  - A multimedia display for our Books2Movies club
  - All Henrico Reads Title, Wish You Well
  - A Nook display to promote the use of our new eReaders
  - A Gotta Keep Reading Display to highlight new books
  - A visual display of our Success for Teens monthly principles

- We revised, planned, developed and initiated our Game Zone. (See HERE for details.) This initiative not only provides an opportunity for our students to develop multiple literacies, it also promotes library usage and it aligns with our School Improvement Plan to foster positive interaction with other students and teachers, and promote getting students more involved in our school “zone” by leading through their participation in one area minimally beyond their assigned classes.
- We provided GameZone and Minute to Win it Events for 6th and 8th grade students.
- We scheduled and hosted a visit from the SPCA for our 7th grade students and special needs students.
Mrs. Hyman worked to update and rework the library website to make it easier to navigate and streamline the visual design. [http://blogs.henrico.k12.va.us/byrdlibrary/](http://blogs.henrico.k12.va.us/byrdlibrary/)

In response to budgetary cuts, this month we continued to find creative ways to obtain new resources for our school:

- We solicited and received donations of board games, interactive video games, and Legos for our Game Zone.
- We requested and received various promotional displays to use in our library to promote literacy and events.
- Barnes and Noble donated several books, teaching guides, posters and promotional materials for us to use in our program.

We photographed various events and processed digital images for various staff.

We attended the H21 Awards Event at Glen Allen High School.

We hosted several visiting teams to our library including teams outside of Henrico County.

We interviewed applicants for aide positions.

Mrs. Hyman worked with Mr. Fawcett and another student to create regular video features for Technology Tuesdays on the WBMS morning show to highlight important tech tips.

We hosted a special career speaker event planned by the school counseling department, featuring Tom Woodward.

We planned promoted and implemented an Amnesty Day to allow students to return overdue books and forgive fines.

We assisted with 8th grade MAP testing.

WE hosted and set up the space for a social studies teacher to bring

We planned, hosted and worked to provide a grade level Game Zone for 6th grade students.

Mrs. Hyman continued her work to write a grant for handheld camcorders.

Mrs. Hyman and Mrs. Jones planned promotions, created googleforms to gather data, planned a field trip, created a display, and volunteered at the community event for the county wide All Henrico Reads event featuring David Baldacci. Mrs. Hyman’s promotional video was also showcased at the community event.

We worked with various teachers to train them in the use of applications to be used professionally and instructionally.

We participated in a fire drill and lockdown drill with assistants and library patrons

Created and aired videos to promote various features for the morning announcements.

Compiled, published and maintained the "Denial of Permission" forms for media.

Developed blurbs, took pictures, and submitted various media releases and public relations presentations for events happening at Byrd.

Training/Managing Student Aides: we continued to work with student aides to develop skills.

We processed overdue books and fines.

Mrs. Hyman downloaded eBooks for the Nooks and trained students and staff in their use.

Set up for a variety of meetings including faculty meetings, lessons, presentations and assemblies

WBMS Morning Broadcast: training, interviewing, selecting, managing, script writing and producing daily

AV repair, set up and trouble shooting

Processed requests for Staff IDs

Researched and placed orders for books to develop collection

Seasonal decoration of Library Information Center

Collected/repaired equipment and materials.
• Mrs. Jones participated in the Book Review Committee by reading and reviewing various books to be considered for secondary library collection development.
• Mrs. Jones placed orders for materials, books and supplies.
• Development of library school space community
• Assisted administration with announcements for HCPSlink and School Space
• Leadership Team (AAT)
• Mrs. Jones set up and maintained grades, enrichment instruction, handouts and fundraising for all student aides (office, guidance and library)
• Mrs. Hyman collected visual art entries fro the Virginia Holocaust Museum contest and delivered them.
• We attended the AASL National School Library Program of the Year reception at Henrico High School
• Management of school wide video/Media Permission Template
• Management of Press Releases from HCPS Public Relations
• Management of the Weather Station
• Downloaded pictures and burned CDs for various administrators and staff
• Continued an extensive project to document and surplus damaged out of use equipment.
• In addition to daily library related tasks such as processing books, Inter-Library Loans and holds, discs and repairs, collecting and processing fines and overdues, assisting with shelving and aide supervision, and various student and teacher assistance, our library assistant also handles school administrative requests(such as managing the scorecard, set up for principal's coffee), and school needs (such as managing and creating a bulletin board calendar of events, school fees receipting).
Sample Events

6:50 PM

6th Grade Reward GameZONE
All Henrico Reads: David Baldacci Event
Barnes and Noble Student Aide Field Trip
6th Grade Literature Circle Project Time
6th Grade Famous Americans Egg Hunt
Sample Lesson Plans

10:46 PM

Literature Circles: Bell

Literature ...

/Brame

Literature Circles_Pl'a...

Presidential Blabberize

Presidenti...

Presidenti...