In February, we continued to integrate 21st Century Learning Skills through investigating and aligning the grades 6-8 benchmarks found in Learners in Action with the content SOL, as well as the TIPC rubric for Henrico 21.

- We are continuing a discussion to develop a simple checklist for the research process with consistent language that can be used in every classroom for in-depth research as well as everyday point of need searches. (referred to by teachers, utilized by students to have a common language) Our goal is to define language that is aligned with H21, our standards, and our SOL.
- This is a collaborative effort between our library staff, principal, ITRT, specialist Ann Martin, and several other librarians and ITRTs in Henrico.
  - We see 2 different applications for this: One would be an online version with clickable links (see below) which could be accessed via library website or school space. The second would be a print version which could be posted in classrooms for daily referral as a point of need resource.
  - In addition, we are researching resources to create an interactive toolbox to utilize for each step of the process.
  - Please see updates to our webpage which reflect this work. [http://blogs.henrico.k12.va.us/byrdlibrary/sample/](http://blogs.henrico.k12.va.us/byrdlibrary/sample/)

- We collaborated with Gayton and Tuckahoe Public Teen Librarian Mary Menk, to develop and promote our fifth Books2Movies club meeting of the year. We welcomed Henrico High School Center for the Arts Musical Theater students who demonstrated stage combat moves as a connection to this month’s action-packed selection, The Eagle-based on the book Eagle of the Ninth by Rosemary Sutcliff. In addition, Byrd students enjoyed a special Roman feast prepared by community partner HCPL’s Mary Menk, who also provide books to give away as prizes. See [HERE](http://blogs.henrico.k12.va.us/byrdlibrary/sample/) for more information and pictures.
- We have participated in a countywide Did You Know Feature to share events, lessons and ideas with other librarians. This can be accessed [here](http://blogs.henrico.k12.va.us/byrdlibrary/sample/).
- We facilitated the Henrico County Student Survey.
- We visited 6th AND 7TH GRADE English classes to recruit student library aides for 2011-2012.
- This month we spent a large amount of our time collaborating with individuals and teams of teachers to develop H21 lessons and units. We found that using Googledocs for communication and planning was an efficient and productive way to work. Click [here](http://blogs.henrico.k12.va.us/byrdlibrary/sample/) to see an example of one.
- We worked with our Henrico21 school level team including the administrative team, and the ITRT to score over 35 Henrico 21 submissions.
- We attended the EdTech conference at Randolph Macon College where we filled our tanks with innovative and relevant ideas to integrate technology and to access information effectively.
- Mrs. Hyman met with Ann Martin to develop ideas for the Envisioning the Future Committee and to collaborate on the Research and Information Fluency project detailed above.
- Mrs. Hyman met with a student and parent to develop an idea for student2student book drive event.
- We provided interactive booktalks for many academic wheel classes to engage students and foster wide reading for pleasure and personal growth.
- We investigated new ways to promote free reading among our classes.
- This month we kicked off the All Henrico Reads event with a video created by Mrs. Hyman, and in-class visits to discuss the David Baldacci event, and encourage students to sign up for the field trip on April 5. We created a googleform for students to complete in order to be placed in the drawing to win a seat on the bus. See [HERE](http://blogs.henrico.k12.va.us/byrdlibrary/sample/) for more details and to watch the video. We also created several announcements for the Live Morning Show, and displays in the main office and library.
• We instructed and trained teachers in the use and application of Windows Movie Maker, Zooburst, One Note, iBistro, the Flip video camera, Activotes and Picnik.
• We met with 8th grade English teachers to continue grade level collaboration for a project-based unit focusing on their study of *The Diary of Anne Frank* and issues surrounding the time period, as well as current applications. Part three of the unit was collaboratively planned, scheduled and responsibilities were delegated.
• We met with 7th grade Health teachers to continue grade level collaboration for a project-based unit focusing on their study of Media Literacy and Advertising, as well as current applications. Lesson three for this unit concluded this month with a lesson discussing final personal project choices, as well as ethical use of multimedia elements.
• We met with a 7th grade Advanced English teacher to develop plans for a collaborative lesson for a persuasive paper. Continued collaboration took place virtually on a googledoc.
• Mrs. Hyman collaborated with the strings teacher to facilitate a month long feature on the morning show called *Soulful Celebration* for Black History Month. In addition Mrs. Jones researched to find an engaging multimedia feature for President's Day.
• Mrs. Hyman met with Ann Martin to complete her annual review.
• We collaborated with 6th grade English teachers to plan and implement a print Information resources lesson which included an Activote self-assessment in the use of primary source documents.
• We met with an 8th grade science teacher to assess and revise her plan for a 21C lesson for elements. We researched and downloaded relevant resources for her classes' use on the Nooks.
• We worked with Mrs. Clement's class to continue work with two video contest opportunities: The ALA contest and AASL contest.
• Met with admin team to plan and develop staff development.
• Provided staff development for Math Plays, Research and Information Fluency lesson elements, as well as consultation on Henrico21 lessons.
• Presented innovative webtools (Zooburst), grant opportunities and the student2student book drive at the Faculty meeting.
• We met with a sixth grade Reading teacher to continue collaboration on a Henrico21 unit anchored by her reading SOL and a community service project with the SPCA. We developed a googledoc to collaborate on the planning.
• We developed and implemented an author study to introduce a 7th grade novel study. In addition, we planned, revised and implemented a multimedia developmental lesson about the Civil Rights Era complete with stations.
• We collaborated on and implemented a research lesson for a 6th grade US History teacher driven by SOL and essential research and organizational skills, as well as focused on utilizing the databases. Part two of this lesson will take place in March.
• We collaborated on a Henrico21 lesson with the World Languages teacher for her 6th and 7th grade classes integrating research and information fluency skills with her content.
• We collaborated with the Spanish teacher for his Henrico 21 plan.
• We registered, promoted, hosted, and facilitated virtual discussion for a 50th anniversary of the *Freedom Riders Webcast* presented by the National Museum of American History, the National Museum of African American History and Culture, and the National Endowment for the Humanities, in collaboration with Smithsonian Affiliations and American Experience/WGBH.
• We hosted a special presentation for 7th grade History students about the Jazz Age featuring local jazz musician, Ray Goodman.
• We hosted various library assistant visitations.
• We collaborated on a sixth grade rewards program as part of our School Improvement Plan including a minute to win it event and gameZONE.
• This month we also continued our lessons integrating Success: The Slight Edge curriculum materials during Enrichment period with student aides (library, office, guidance).
The following teachers scheduled/collaborated on lessons this month: Please note that these numbers do not reflect planning time scheduled.

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Grade Level(s)</th>
<th># of classes served</th>
<th>Extended Research</th>
</tr>
</thead>
<tbody>
<tr>
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<td>6</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Bateman</td>
<td>7</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Kirby</td>
<td>7</td>
<td>3</td>
<td>2</td>
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<tr>
<td>Parker</td>
<td>7</td>
<td>2</td>
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</tr>
<tr>
<td>Wilson</td>
<td>7</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Burton</td>
<td>6</td>
<td>2</td>
<td></td>
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<tr>
<td>Dillon</td>
<td>6,7</td>
<td>3</td>
<td>6</td>
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<td>Redford</td>
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<td>1</td>
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<tr>
<td>Keiper</td>
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<td>1</td>
<td></td>
</tr>
<tr>
<td>Johnson</td>
<td>7</td>
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<td>3</td>
</tr>
<tr>
<td>Jones</td>
<td>7</td>
<td>3</td>
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<tr>
<td>Dibble</td>
<td>7</td>
<td>6</td>
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<tr>
<td>Lennox</td>
<td>7</td>
<td>2</td>
<td></td>
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<tr>
<td>Whitehouse</td>
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<td>5</td>
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</tr>
<tr>
<td>Richards</td>
<td>8</td>
<td>5</td>
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<tr>
<td>Bullen</td>
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<tr>
<td>Clements</td>
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<tr>
<td>Ranneklev</td>
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<tr>
<td>Tierney/Davis</td>
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<td>5</td>
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<tr>
<td>V. Johnson</td>
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<td>Barron</td>
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<tr>
<td>TOTAL</td>
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<td>62 classes</td>
<td>28 classes (select students)</td>
</tr>
</tbody>
</table>

[Please see the attached file of lesson plan samples to get a snapshot of skills, strategies and 21st C skills addressed]
As we reviewed our stats this month we noticed a decrease in overall circulation. We experienced several student holidays this month as well as library closings due to testing, but we pushed up our efforts to promote book check outs.

AV Circulation
- All Digital Projectors were in service consistently throughout the month. Many teachers had to share as there were not enough projectors to keep up with the need. 10 new projectors were delivered and processed.
- Cameras, and speakers were consistently in use as evidenced through our check out records. A note was made to explore additional purchases of digital cameras.
- The Flip cameras were consistently in use throughout the month.

Student Walk-ins (not including scheduled classes or general use): 2,829 - see the Space Usage Tab for a breakdown of usage

Nook Usage: Nooks were consistently used by students.

Inter-Library Loans:
- Requests from other schools going out: 43
- Requests to other schools coming in to BMS: 63
We consider School Space and HCPSLink to be the essential and definitive sources for students and faculty for accessing current information, sharing knowledge, organizing thinking and work, and assessing progress. Our integration of library content and announcements with the Byrd Community Group has advanced efforts towards effective collaboration, equal access, and consistent student engagement with School Space and its elements. See examples of usage below:

**LESSONS**

![School Space Integration](image)

**ANNOUNCEMENTS**

This month we used the announcement and video section to develop and promote various library events, and administrative announcements.
Sign up **HERE** if you are interested in attending the **middle school event** during the day to see David Baldacci in person at Glen Allen High School on April 5th. **YOU MUST READ THE BOOK WISH YOU WELL** to be eligible to earn a chance to attend. Please note: We are able to take only a limited number of students, so start reading now, and sign up for your chance to win a spot on the bus to attend this very special event. This form will be active until March 15th, when we will have our drawing. What are you waitin' for? :-)

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**Byrd Middle School PTA Italian Dinner and Silent Auction**

**Friday February 25, 2011**

**Byrd Middle School Cafeteria**

5:30-7:30 pm

Advance Ticket Sales | Tuesday 2/22 Friday 2/25 | 8-8:30 am in the library | $5 for adults and students with a $20 family max, children under 5 eat FREE.

[Tickets at the door will be available for a higher price-$7 for adults and students.]

Be entertained by the musical talents of our Byrd Music Department!

Enjoy a delicious meal catered by Richmond's BEST restaurants, and served with style by Byrd's own faculty and staff. While you're here, place bids on incredible items in our exciting silent auction!
THURSDAY IS BYRD CHICK-FIL-A NIGHT AT PARHAM ROAD!!! Be sure to grab your families and friends to drop by before the big Hoops for Heart game anytime between 5:30-7:30. Hey, everybody needs to eat, right? Why not make it a Chick-Fil-A night on Thursday and help your school at the same time! And...speaking of the big game...

Don't miss the big game-Byrd vs. Tuckahoe!

**What:** A basketball game to raise money for the American Heart Association. The faculties of Byrd and Tuckahoe Middle Schools will compete in a charity. Faculties and students from Byrd and Tuckahoe Middle Schools. Teachers and staff will also be joining the dance teams, cheerleading squads and the jazz bands of both schools to cheer for the players.

*Tickets are $2 for students, $3 for adults and $10 for families. Proceeds from ticket sales will benefit the American Heart Association.*

ALL HENRICO READS 2011!!!

Featuring David Baldacci

and his book, *Wish You Well*
The following teachers scheduled space to use for alternate instructional/planning events:
- Johnson, Barkovitch, Redford, Bell, Horne, Clements, Zimmerman

Space was reserved for the following events:
- Discovery Imagination meetings, SODA, Books2Movies Club, 6th Grade Movie Night, Leadership Meetings, parent meetings, Staff Development, Minute 2 Win It and Game Zones, winter dance ticket sales, fasting, principal focus group meeting, PTA Italian Dinner Planning, and faculty meetings.

**STUDENT WALK-IN Total: 2,829**

This is a screenshot of our Googledoc designed to document individual student walk-in traffic and space usage, sorted by purpose as well as time of day use, and to be used as an accountability tool for student movement. Scheduled classes are not included in this data. We use this data to regularly assess our program, as well as to identify trends. January's data is indicated below:
### Summary

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<thead>
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<th>Block</th>
<th>Before-School</th>
<th>After-School</th>
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<tr>
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</tr>
<tr>
<td>Before-School</td>
<td>19</td>
<td>14</td>
<td>33</td>
</tr>
</tbody>
</table>
• Displays in the library included
  ○ Several Black History Month displays
  ○ A display for the Wimpy Kid Series
  ○ A display for the Hunger Games series
  ○ A display for the Narnia series
  ○ A display for the Minute to Win It game area
  ○ We showcased Book Talk cereal boxes created by Mrs. Burton's classes.
  ○ A multimedia display for our Virginia Readers' Choice books
  ○ A multimedia display for our Books2Movies club
  ○ A display for the All Henrico Reads Title, Wish You Well
  ○ A Nook display to promote the use of our new eReaders
  ○ A Gotta Keep Reading Display to highlight new books
  ○ A visual display of our Success for Teens monthly principles

• We planned and developed the following activities:
  Hi Everyone!
  Just a reminder that a powerful opportunity is just around the corner: Thinkfinity is sponsoring an awesome opportunity for students to learn about game changing events first hand through a Freedom Riders webcast. It takes place on Feb. 9th at 12 noon. Register here today if you would like to take part. [http://smithsonianconference.org/freedomrides/](http://smithsonianconference.org/freedomrides/)

  Meanwhile, here is a terrific resource you might want to use alongside the webcast, or on its own. [http://www.pbs.org/wgbh/americansexperience/freedomriders/](http://www.pbs.org/wgbh/americansexperience/freedomriders/)

• We hosted a special presentation for 7th grade History students about the Jazz Age featuring local jazz musician, Ray Goodman.

• We introduced our student2student Book Drive event at the faculty meeting, as well as the Kick off events and the Italian Dinner.

• We revised, planned, developed and initiated our Game Zone. (See HERE for details.) This initiative not only provides an opportunity for our students to develop multiple literacies, it also promotes library usage and it aligns with our School Improvement Plan to foster positive interaction with other students and teachers, and promote getting students more involved in our school “zone” by leading through their participation in one area minimally beyond their assigned classes.

• We collaborated and hosted the 6th grade family movie night to kick off the second semester featuring The Sorcerer's Apprentice.

• We assisted with the preparations and resources for the 7th grade kick off to the second semester kickoff ball game.
Additional Duties and Responsibilities

Mrs. Hyman worked to update and rework the library website to make it easier to navigate and streamline the visual design. [http://blogs.henrico.k12.va.us/byrdlibrary/](http://blogs.henrico.k12.va.us/byrdlibrary/)

In response to budgetary cuts, this month we continued to find creative ways to obtain new resources for our school:
- We solicited and received donations of board games, interactive video games, and Legos for our Game Zone.
- We requested and received various promotional displays to use in our library to promote literacy and events.
- We photographed various events and processed digital images for various staff.
- Mrs. Hyman filmed and processed footage for Mr. Oliver for a staff development feature.
- Mrs. Hyman processed clips for Mrs. Pope for a staff development feature.
- Mrs. Hyman completed a promotional video for All Henrico Reads featuring David Baldacci’s book *Wish You Well*. This can be seen [here](http://blogs.henrico.k12.va.us/byrdlibrary/). Extensive work was done to request permission to use a copyrighted song from all the copyright holders. All correspondence was filed, and compliance was indicated on the video.
- We worked with various teachers to train them in the use of applications to be used professionally and instructionally.
- We participated in a fire drill and lockdown drill with assistants and library patrons.
- Created and aired videos to promote various features for the morning announcements.
- Compiled, published and maintained the "Denial of Permission" forms for media.
- Developed blurbs, took pictures, and submitted various media releases and public relations presentations for events happening at Byrd. See this [link](http://blogs.henrico.k12.va.us/byrdlibrary/) for a recap of our Library of the Year Celebration.
- Maintained the dispersal of all Media Releases to our staff from HCPS.
- Training/Managing Student Aides: we continued to work with student aides to develop skills.
- We processed overdue books and fines.
- Mrs. Hyman downloaded eBooks for the Nooks and trained students and staff in their use.
- Set up for a variety of meetings including faculty meetings, lessons, presentations and assemblies.
- WBMS Morning Broadcast: training, interviewing, selecting, managing, script writing and producing daily.
- AV repair, set up and trouble shooting.
- Processed requests for Staff IDs.
- Researched and placed orders for books to develop collection.
- Seasonal decoration of Library Information Center.
- Collected/repaired equipment and materials.
- Mrs. Jones participated in the Book Review Committee by reading and reviewing various books to be considered for secondary library collection development.
- Mrs. Jones placed orders for materials, books and supplies.
- Development of library school space community.
- Assisted administration with announcements for HCPSlink and School Space.
- Leadership Team (AAT).
- Mrs. Jones set up and maintained grades, enrichment instruction, handouts and fundraising for all student aides (office, guidance and library).
- Management of school wide video/Media Permission Template.
- Management of Press Releases from HCPS Public Relations.
- Management of the Weather Station.
• Downloaded pictures and burned CDs for various administrators and staff
• Continued an extensive project to document and surplus damaged out of use equipment.
• We completed an extensive inventory of equipment valued at $5000 or more and processed the required paperwork.
• In addition to daily library related tasks such as processing books, Inter-Library Loans and holds, discards and repairs, collecting and processing fines and overdues, assisting with shelving and aide supervision, and various student and teacher assistance, our library assistant also handles school administrative requests (such as managing the scorecard, set up for principal's coffee), and school needs (such as managing and creating a bulletin board calendar of events, school fees receipting).
Sample Events

6:50 PM

Books2Movies guests: Henrico High School Center for the Arts Musical Theater students demo stage combat moves

Freedom riders Webcast
6th Grade Reward Event
Please link to each of these lessons and their supporting documents/artifacts here:

Health 7: PSAs Our Way

English 8: Unraveling Intolerance/Holding Hope
http://blogs.henrico.k12.va.us/byrd21/2011/02/23/24/

Love The Library ALA Contest
http://blogs.henrico.k12.va.us/byrd21/2011/03/01/love-the-library-zodiac-video/

World Languages: Around the World-Let's Connect!
http://blogs.henrico.k1

Civil Rights...

2.va.us/byrd21/2011/02/27/around-the-world-lets-connect/

Civil Rights...