

Standard VUS.14a

The student will demonstrate knowledge of the Civil Rights movement of the 1950s and 1960s by
a) identifying the importance of the *Brown v. Board of Education* decision, the roles of Thurgood Marshall and Oliver Hill, and how Virginia responded.

Essential Understanding

By interpreting its powers broadly, the Supreme Court can reshape American society.

Essential Questions

What was the significance of *Brown v. Board of Education*?

What roles did Thurgood Marshall and Oliver Hill play in the demise of segregated schools?

How did Virginia respond to the *Brown v. Board of Education* decision?

Civil Rights and Education

Brown v. Board of Education

- Supreme Court decision that segregated schools are _____ and must desegregate
- Included _____ case

Key people

- Thurgood Marshall: _____ Legal Defense Team
- Oliver Hill: NAACP Legal Defense Team in _____

Virginia response

- _____ : Closing some schools
- Establishment of _____ academies
- _____ flight from urban school systems

Standard VUS.14b

The student will demonstrate knowledge of the Civil Rights movement of the 1950s and 1960s by
b) describing the importance of the National Association for the Advancement of Colored People (NAACP), the 1963 March on Washington, the Civil Rights Act of 1964, and the Voting Rights Act of 1965.

Essential Understanding

African Americans, working through the court system and mass protest, reshaped public opinion and secured the passage of civil rights.

Essential Questions

How did the 1963 March on Washington influence public opinion about civil rights?

How did the legislative process advance the cause of civil rights for African Americans?

How did the NAACP advance civil rights for African Americans?

Civil Rights Notable Events

National Association for the Advancement of Colored People (NAACP)

- Challenged _____ in the courts.

1963 March on Washington

- Participants were inspired by the “_____” speech given by Dr. Martin Luther King, Jr.
- The march helped influence _____ opinion to support civil rights legislation.
- The march demonstrated the power of _____, mass protest.

Civil Rights Act of 1964

- The act prohibited _____ based on race, color, religion, gender, or national origin.
- The act desegregated public _____.
- President _____ played an important role in the passage of the act.

Voting Rights Act of 1965

- The act outlawed _____ tests.
- _____ registrars were sent to the South to register voters.
- The act resulted in an _____ in African American voters.
- President Johnson played an important role in the _____ of the act.